



Immanuel
Lutheran
College

Annual Report 2025





**Immanuel
Lutheran
College**

DISCOVER MORE ABOUT
OUR COLLEGE COMMUNITY

92%

OVERALL STUDENT
ATTENDANCE

94%

GRADUATES STUDYING
AT UNIVERSITY

81%

PARENTS RATE
OVERALL
SATISFACTION AS
VERY HIGH

100%

TEACHER
PARTICIPATION
IN PROFESSIONAL
DEVELOPMENT



WELCOME

Immanuel Lutheran College is an independent co-educational College for students from Preparatory to Year 12 which seeks to provide quality Christian education in a caring environment.



Principal
Mrs Eloise Beveridge



Council Chair
Mr Matthew Webster

126-142 Wises Rd, Buderim QLD 4556

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Acknowledgement of Country

Here at Immanuel, we honour the traditional lands of the Gubbi Gubbi / Kabi Kabi and Wakka Wakka people, where we live, learn and grow, surrounded by God's beautiful creation.

We recognise the sacred rainforest that has housed living creatures for many generations. We will show our gratitude by continuing to care for all that has come before us.

We acknowledge the ongoing connection to the land and community and pay our respects to Elders- past, present and emerging.

We are committed to walking together in the spirit of learning, truth and respect, under the loving watch of God, our almighty creator.

PRINCIPAL'S FORWARD

Immanuel Lutheran College is a thriving, independent co-educational school for students from Preparatory to Year 12. Grounded in Christian values, we are committed to helping every young person flourish in a caring and supportive environment where they are known, valued, and encouraged to grow. At Immanuel, our community is more than a place of learning; it is a place of belonging.

It is a privilege to serve as Principal of this remarkable College. Having spent more than two decades in Lutheran education, I have seen the profound impact that a rich and purposeful education can have on young people.

At Immanuel, learning goes far beyond academic results alone. We are deeply committed to shaping confident, compassionate and capable young people who are equipped not only for success at school, but for life beyond it. I invite you to discover the spirit of Immanuel for yourself by experiencing our campus, meeting our people, and seeing firsthand the warmth and energy that define our College community.

Since 1979, Immanuel has built a strong reputation for educational excellence on the Sunshine Coast. Across every stage of learning, from our youngest children to our senior students, we seek to bring out the best in each individual.

This commitment is reflected in both our culture and our achievements, including the Excellent rating awarded to our Early Learning Centre by ACECQA—an honour held by only a small number of services across Australia. Immanuel is not simply a collection of classrooms and buildings; it is a vibrant and connected community where relationships matter.

Each day brings opportunities for students to discover new interests, strengthen their character, and contribute meaningfully to the life of the College. Our staff are passionate educators who understand that every child is unique. We celebrate the strengths, talents and aspirations of each student, and we are intentional in creating opportunities for them to grow in confidence, curiosity and purpose.

While strong academic outcomes remain important, our vision is broader. We want every student to become the best version of themselves and to develop the courage and capacity to make a positive difference in the world. This is at the heart of what we call 'The Immanuel Way'—a commitment to respect, relationships, service and faith in action.

At Immanuel, we are preparing students not only for examinations, but for the opportunities and challenges of life. Ours is an education shaped by Christian values, inspired by possibility, and focused on building the personal capacity of every learn

Mrs Eloise Beveridge
Principal

OUR SCHOOL

At Immanuel, culture isn't something written on a wall – it's how we show up for each other every day. In the classrooms, on the oval, and through every hello in the corridor, we're creating a community where students feel safe to grow, try, lead and just be themselves.

Community at Immanuel isn't just a word — it's something you can feel from the moment you step on campus. There's a genuine warmth and welcome, where everyone looks out for each other. It's in our classrooms, playgrounds, and lifelong friendships.

Every student here is known and valued for who they are. We foster respect, kindness, and support daily, encouraging students to be confident and courageous in their growth.

Diversity isn't just accepted; it's celebrated. We welcome students from all backgrounds, knowing this enriches learning and prepares them for life beyond exams.

At Immanuel, values are lived daily through our RITE Journey, service projects, and vibrant clubs. We focus on the whole student: their wellbeing, growth, and role in community.

Because here, education is about preparing for life, not just the next grade.

We bring our values to life through three connected pillars that open endless possibilities: learning, connection, and purpose.

LEARNING means inspiring curiosity and creativity, developing critical thinkers through innovative teaching and real-world experiences.

CONNECTION builds a close-knit community where every student belongs, supported by strong bonds between students, teachers, and families.

PURPOSE helps students discover and share their unique gifts through leadership and service, empowering them to make a positive impact.

OUR VISION IMMANUEL LUTHERAN COLLEGE IS A SCHOOL WHERE ADVENTUROUS AND INSPIRING LEARNING IGNITES LIMITLESS POSSIBILITIES.

OUR MISSION

At Immanuel Lutheran College we spark courage through meaningful connections and challenges, never settling for can't.

COLLEGE MOTTO

Walk as Children of the Light.

OUR VALUES



COMPASSIONATE
HEARTS



CURIOUS
MINDS



GOD'S
GRACE



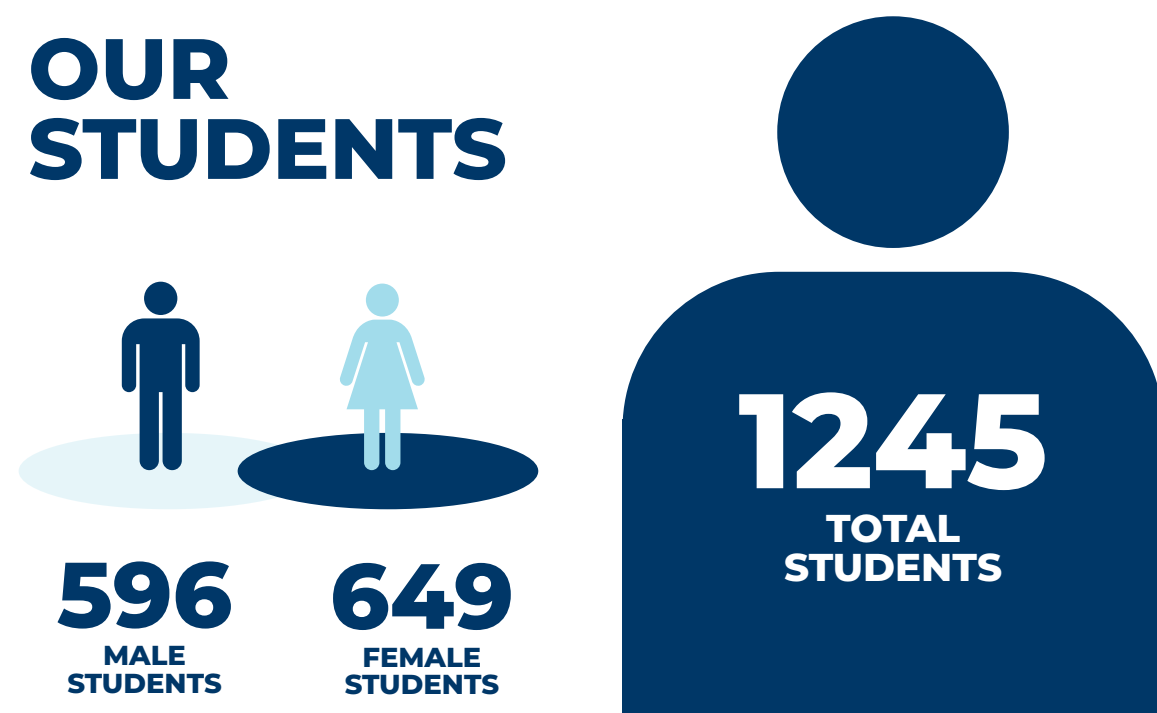


Child Safe Principles

Child safety is explicitly referenced in the college's policies and procedures, with all staff and volunteers meeting the legislative requirements for Child Safe Training. All staff members model child safe behaviours and address concerns promptly and transparently.

Child safety is a standing agenda item in council and leadership meetings and is embedded in our professional learning. We consistently communicate the importance of a child-safe culture through staff briefings, communication, and our college website.

OUR STUDENTS



For more about our students contact Irene Dabinet, Enrolments Registrar: dabineti@immanuel.qld.edu.au

2025 Attendance Rate (%) by Year Level*

Prep - Year 6

94	92	91	93	92	92	91
PREP	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6

Year 7 - Year 12

93	93	93	91	91	93	92%
YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12	OVERALL

* The average student attendance rate. Student's attendance at Immanuel Lutheran College is recorded each day. Parents/ caregivers are contacted if no advice/explanation has been given of a child's absence.

Retention Rate (%) Year 10 - 12**

96	96	80	96	99	102
2020	2021	2022	2023	2024	2025

** Apparent Retention Rate



**NAPLAN RESULTS ARE PUBLICLY AVAILABLE
AT WWW.MYSCHOOL.EDU.AU/**

Student Characteristics

- Cultural background
- Diverse
- Reflective
- Growth-Orientated

Social Climate

- House Program
- Pastoral Care Programs
- Intergenerational Programs
- Life Skills

Learning Experiences CHRISTIAN EDUCATION

- Weekly Chapels for primary and secondary students
- Devotions – staff and students
- Christian Studies
- The Rite Journey

MUSIC

- Instrumental Lessons
- Vocal and Musical Ensembles
- Bands
- Primary Musical
- Dance Troupes

SPORT

- Sunshine Coast Independent School Sports Association(SCISSA)
- Inter-House Swimming, Athletics, Cross Country Carnivals for primary and secondary students
- District, Regional and Lutheran School sporting competitions and pathways
- Sport and Recreation
- Sport and Activities
- Kokoda Schools Trek

LOTE

- German

CAMP

- Camps at each year level from Year 3 – Year 12
- Mt Binga Outdoor Education Centre – 4 week Year 10 Outdoor Education Program

75%

SECONDARY STUDENTS PARTICIPATED IN THE COCURRICULAR SPORTS PROGRAM

48

RANGE OF SPORTS COCURRICULAR ACTIVITIES AVAILABLE



408

STUDENTS PARTICIPATING IN ENSEMBLES

21

INSTRUMENTAL MUSIC TUTORING OPTIONS

2

BEGINNER & ROCK BAND MENTORING PROGRAMS

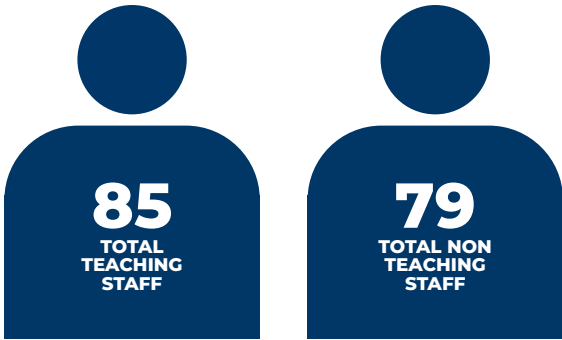


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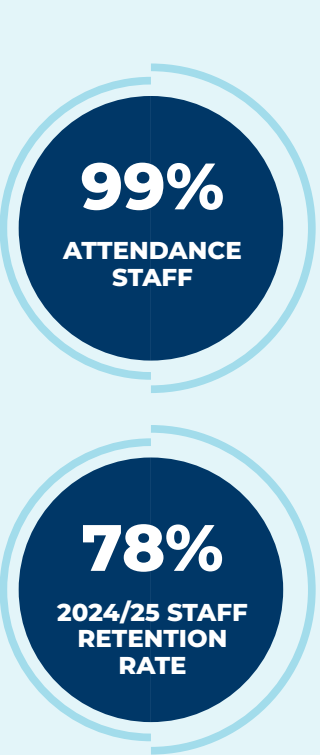
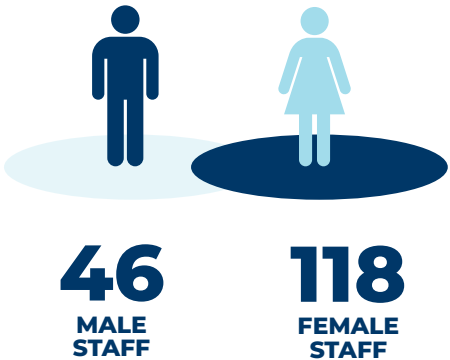
STUDENTS INVOLVED IN COCURRICULAR MUSIC PROGRAM LESSONS



Level of Attainment	Number of Teaching Staff
Doctorate	0
Masters	16
Post Graduate Diploma/Certificate	28
Bachelor Degree	76
Diploma/Certificate	10

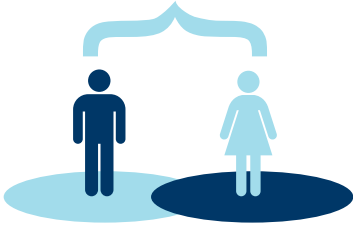


OUR
STAFF



\$140,981

INVESTMENT IN
PROFESSIONAL
LEARNING (PL)



Staff Learning

Professional Learning opportunities are provided for both teaching and non-teaching staff. The Staff Development Program has been compiled to include support and growth in the following three areas:

EDUCATIONAL

- Undertaking of the annual government legislated accountable training sessions and the Lutheran Church of Australia (LCA) mandated training sessions
- Pedagogical and best practices topics
- Contemporary schooling

THEOLOGICAL

- Participation in regular worship and spiritual development workshops
- Staff Professional Development including units from the 'Connect' and 'Equip' program
- Encouragement for teaching staff to undertake the Graduate Certificate in Lutheran Education
- 'Knowing My Purpose' whole staff Spiritual Retreat and Formation Day

PERSONAL

- Undertaking professional learning to align with individual professional growth goals.

LIFE-LONG LEARNING

OUR COMMUNITY

Lutheran schools in Queensland understand the important role parents play in the education of their children. Without a supportive home environment, the capacity of schools to maximise each child's learning is limited. When teachers, parents and the community work together to support each child, the child thrives.

There are many ways that parents can assist their children to be successful in their learning journey within a Lutheran school.

Voluntary Support

- Classroom Help
- Library Help
- Fund Raising
- Sport Coaching and Managing Roles
- Friends of Music

Communication

- Teacher's Communication
- Parent Information Events
- College Magazine Publications
- Prospectus
- Social Media Platforms
- Strategic Plan
- College App
- College LMS SEQTA

Class Support

- Sporting Program
- Swimming Program
- Reading Program
- Excursions
- Liaising with teachers regarding community facilities and events
- Intergenerational Opportunities
- Outdoor Education

Participation

- Class Events
- Open Days
- Special Evenings
- Parent Interviews
- Information Evenings
- Sporting Carnivals
- Assemblies
- Worship/Special Worship Services
- Music and Sporting Events
- Special Days

P&F Activities

- Meetings are held regularly where parents are able to meet other parents and discuss matters in relation to providing the best resources possible.
- Parent Representative Program
- Events such as:
 - Mother's Day Stall
 - Father's Day Stall
 - Spring Luncheon
 - Trivia Night

Funding

- Find out more about Sources of School Funding at www.myschool.edu.au/



Parent Feedback

As part of Immanuel Lutheran College's pursuit of continual improvement, the Principal commissioned MMG to obtain research informed feedback from parents (ELC to Year 12), staff (teaching and non-teaching) and students (Year 6 to 12) regarding their views, expectations and satisfaction with key elements of the College's value proposition.

How satisfied are you?

84% of parents noted their expectations were met or exceeded in relation to the quality of teaching	84%
85% of parents noted their expectations were met or exceeded in relation to the focus on student wellbeing	85%
91% of parents noted their expectations were met or exceeded in relation to a balanced education	91%
92% of parents noted their expectations were met or exceeded in relation to the College's values	92%
85% of students noted their expectations were met or exceeded in relation to a balanced education	85%
79% of students noted their expectations were met or exceeded in relation to the quality of teaching	79%

97% of parents choose Immanuel Lutheran College for the Quality of Teaching and focus on Student Wellbeing

94% of staff noted their expectations were met or exceeded in relation to the College's values

81% of students noted their expectations were met or exceeded in relation to facilities and resources

NB: Next Parent Survey due in 2026.

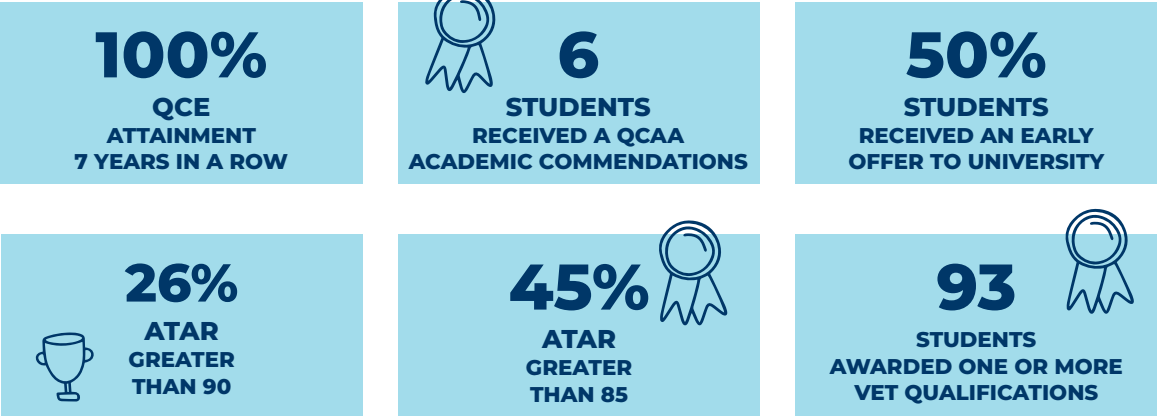




OUR GRADUATES

Fields of Study	%
Health	31
Management and Commerce	21
Engineering	17
Society and Culture	13
Creative Arts	8
Natural and Physical Science	6
Architecture and Building	6
Education	4
Mixed Field Programmes	2
Agriculture, Environmental and Related Studies	2

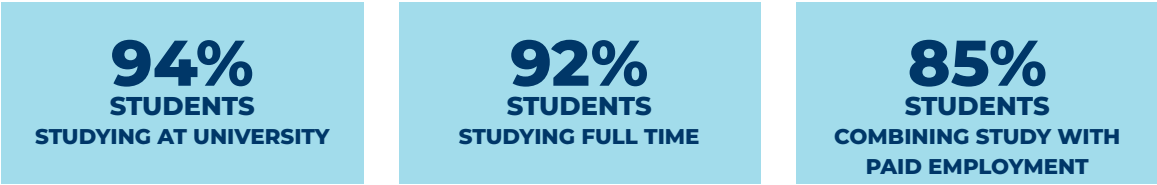
* Both fields of study have been included for students in a double degree in more than one broad field.



Top 3 Post School Institutions Students are Studying at 2025:



How are the 2025 Immanuel Graduates Studying?



Next Step Destination Survey 2025

- Conducted March – June 2025
- Students participated online or via a computer-assisted telephone interview
- 77 out of 92 Year 12 completers Increased by 17% since 2021.
- 2026 results available in 2027



LIFE-LONG LEARNING

SCHOOL IMPROVEMENT

At Immanuel Lutheran College, we believe in shaping a future where every learner is inspired to ignite limitless possibilities.

Our Strategic Vision—Immanuel 2040: Expand Your World with Us—outlines a bold roadmap for preparing students not just to succeed in a changing world, but to lead it with purpose, creativity and confidence.

Our college future direction and school improvement program is based on

THE 3 PILLARS OF OUR FUTURE:

At Immanuel Lutheran College our students are not just prepared for the future but actively shaping it. Our college believes that....



CONNECTION

We learn best together—connected to knowledge, to each other, to community, and to God.

Students build powerful connections with mentors who challenge them, peers who drive them, and community partners who expand their thinking. At Immanuel, every student is known, valued, and truly seen.

At Immanuel, friendships aren't just for the school years, they're the start of lasting networks. We balance real human connection with smart use of technology, helping students grow the emotional intelligence they'll need to lead with heart.

We're equipping students for lasting impact in both local and global communities, where they'll be the light of the world through authentic relationships grounded in faith and purpose.

PURPOSE

Education with purpose creates students with direction, focused on excellence, growth, and serving others. In a world of constant disruption, we develop purpose-driven innovators. Our students don't just anticipate change—they create it, with ethical frameworks that ensure technological advancement serves humanity.

Through hands-on entrepreneurship, environmental leadership, and community action, students discover how their God-given talents meet the world's pressing needs.

We reject education that prepares students for yesterday's challenges. Instead, we shape adaptable minds ready to tackle emerging global issues with courage, creativity, and conviction.

LEARNING

Lifelong learning outlasts classrooms. We're creating students who question boldly, explore constantly, and discover purposefully.

At Immanuel, learning is active, challenging, and real. Our students solve authentic problems, design viable solutions, and implement measurable change, both inside and outside the classroom.

We are reimagining assessment. Our students demonstrate mastery through portfolios, real-world projects, and genuine impact in their communities.

Our approach combines deep academics with practical innovation. Students graduate not just knowing but doing—equipped with the agility to thrive in an unpredictable future.



For full details of our College Strategic Vision please refer to immanuel.qld.edu.au/strategic-vision



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A co-educational school owned and operated by THE LUTHERAN CHURCH OF AUSTRALIA QUEENSLAND DISTRICT trading as Immanuel Lutheran College

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